

Lisa Karabelnik, MD 345 North Main Street, Suite 317 West Hartford, CT 06117 860-521-3380 drkarabelnik@mdofficemail.com

Patient Name (Last, First, Middle)	Date of Birth
Significant Childhood History	
Pregnancy and Delivery:	
Infancy and Toddlerhood:	
	_
First sat unsupported on a flat surface	
First stood alone	
First 3 or 4 steps without holding on First 3 or 4 words with meaning, other than mama, dada	
First 3 or 4 words to form first sentence	
Was your child considered slow, average, or fast in comp	parison to siblings, other children?
Age when control training was begun	
Age when occasional accidents no longer occurred Difficulties in bowel/.bladder training	
Have other members of the family had difficulty with bed	wetting/soiling?
If so, who	
School History:	
Highest level of education and if attended professional properties and when did you graduate with what degree:	rogram/higher education program where
Current occupation (part time/fulltime):	

Did you have any difficulty during school? (Y / N) If so, please elaborate.	
Hyperactive (very active) (y/n)	
Limited attention span (y/n)	
Limited concentration (y/n)	
Easily distractible (y/n)	
Disorganized (y/n)	
Destructive (y/n)	
Dependent (y/n)	
Easily frustrated (y/n)	
Overly talkative (y/n)	
Lacks self-confidence (y/n)	
Health History: This section concerns general health	
State of general health:	
Health problems within the past year? (y/n)	
Breathing difficulties (asthma)? (y/n)	
Headaches (y/n) If yes, when, how often, affect sight, time of day, what makes better or worse?	
Stomachaches (y/n)	
Excessive vomiting, belching (y/n)	
Eating problems—home or school (y/n)	
Sleeping difficulties (y/n)	
Sleepwalking (y/n)	
Enuresis (bedwetting or daytime accidents) (y/n)	
Painful urination, dribbling, blood in urine(y/n)	
Encopresis (soiling accidents) (y/n)	
Comparing (v/n)	
Activity range (overactive, normal, underactive)	
Stay still if expected to (y/n) How long? Doing what?	
Preferred hand/foot (right/left)	
Coordination (very coordinated, average, clumsy)	
· · · · · · · · · · · · · · · · · · ·	
Tic and habitual mannerisms:	
Twitches face and/or shoulders (y/n)	
Blinking(y/n)	
Lip smacking(y/n)	
Other tics(y/n)	
Thumb-sucks(y/n)	
Nail biting(y/n)	
Head banging(y/n)	
Sucks tongue(y/n)	
Favorite soft toy or blanket(y/n)	
Episodic Disorders:	
Fainting spells(y/n)	
Convulsions(v/n)	

Petit Mai seizures(y/n)
Blinking, staring, or absence attacks(y/n)
Grand mal seizures(y/n)
Crana mar 30/24/30(y/n)
Allergies:
Allergies:
Discount of the second of the
Phone number of primary care provider:
Any serious illnesses/injuries(y/n)
Meningitis, encephalitis, head injury, skull fracture, concussion, periods of unconsciousness,
coma (y/n) (circle) when?
Hospitalized ever? (y/n)
Emergency Room visits (y/n) Why?
Medications: (name/dose/for what illness)
Current:
Current
Past
Personality: Emotions and Moods (Please circle)
Generally speaking, my child (is):
Happy or sad
Full of worries or secure
Cries easily or holds it in
Many rituals and/or compulsions
Irritable or complacent
Easygoing or nervous
Stubborn or submissive
Peer Relationships:
How do you get along with others?
Flow do you get along with others:
Do you make friends easily? (y/n)
Do you make friends easily? (y/n)
Have many friends? (y/n)
Have many friends? (y/n)

Relationships: Please describe your relationship with your parents. How often do you see/communicate with Do you have a significant other? How long have you been together? How would you describe your relationship? What do you do with your significant other? Do you have children? (Y/N) Names and ages/grades (if applicable): Do your children present any challenges for you: Who participates in household chores? **Family History:** Is there anyone in the immediate or extended family: (Circle and identify family member, e.g. grandparent, mother, sister, aunt, etc. and which side of the family.) With mental disorder (y/n) Who received psychiatric treatment (y/n) Taking tranquilizers (y/n) Taking sleeping pills (y/n) With sleeping problems (y/n) Who has been hospitalized for emotional problems (y/n) Who has ever tried to kill themselves (y/n) Who has ever committed suicide (y/n) With a drinking problem (y/n) With arrests for drunken driving (y/n) With drug abuse problems (y/n) With difficulty with the law (y/n) Who has served time in jail (y/n) With gambling issues (y/n)

With depression (y/n) With cycles of happiness (elation) and sadness (y/n)
With fatal disease (y/n) With anxiety (y/n) With learning issues (y/n)
Who has been diagnosed as on the autistic spectrum (y/n)
Formal Evaluations: Has you ever had formal educational/psychological testing? (y/n) Dates, if known:
Dates, if known: Where was this done? (i.e. name of school, clinic, provider, etc.)
Vision: Has difficulty seeing ever been suspected? (y/n)
Hearing: Has hearing difficulties ever been suspected? (y/n) Ever had a hearing test? (y/n) If yes, date and results:
Where was this done?
What else would you like me to know that has not been asked?
What questions do you have for me? What do you hope this evaluation will accomplish?